

Eagle Mountain-Saginaw Independent School District

Saginaw Elementary

2019-2020



Mission Statement

Be Intentional

Build Relationships

Be Life-Long Learners

Impact Lives

Collective Commitments

1. We will model life-long learning through a commitment to intentional professional development and continuous improvement
2. We will be open to sharing our instructional strengths and weaknesses to grow as professionals.
3. We will actively involve families by developing meaningful relationships and providing timely communication.
4. We will collaborate with an open mind, positive attitude, and willingness to make necessary changes
5. We will work collaboratively to share assessment data and adjust instructional strategies to meet the needs of all students.
6. We will address issues, frustrations, and concerns in a professional manner by speaking directly with those involved.
7. We will build meaningful relationships with our students.
8. We will assume collective responsibility for all students and recognize that achieving success is a school-wide responsibility.
9. We will refuse to accept failure knowing that all students can achieve growth.
10. We will interact with students, parents, and peers in a positive and professional manner
11. We will provide high quality instruction by incorporating clear learning targets and effective feedback into each lesson.
12. We will use data to drive instruction and collaborate with teachers, parents, and students to set goals.
13. We will provide a guaranteed and viable curriculum across each grade level.

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Goal 2: COLLABORATIVE COMMUNITY: We will provide resources and opportunities enabling staff, students, parents, and community to work together to achieve desired results (ASPIRE 3, 4, 6) 6

Goal 3: SAFE AND NURTURING ENVIRONMENT: We will promote safe, nurturing relationships and environment which positively impact the emotional and physical health of the learning community (ASPIRE 2, 3, 5). 7

Goal 1: STUDENT ACHIEVEMENT: We will provide quality Tier I instruction and systematic intervention to ensure high levels of learning for all students (ASPIRE 1, 2, 4, 5).

Performance Objective 1: By the end of the 2019-2020 school year, the percentage of kindergarten, first grade, and second grade students meeting grade level standards on the Fountas & Pinnell Assessment System will increase by 12%.

Targeted or ESF High Priority

Performance Objective 2: By the end of the 2019-2020 school year, the following percentage of students will meet or exceed Meets Standard on the 2019 STAAR Reading assessment:

40% of students will meet or exceed Meets Standard on the 2020 3rd Grade Reading STAAR assessment.

36% of students will meet or exceed Meets Standard on the 2020 4th Grade Reading STAAR assessment.

51% of students will meet or exceed Meets Standard on the 2020 5th Grade Reading STAAR assessment.

Performance Objective 3: By the end of the 2019-2020 school year, the following percentage of students will meet or exceed Meets Standard on the 2019 STAAR Math assessment:

40% of students will meet or exceed Meets Standard on the 2020 3rd Grade Math STAAR assessment.

36% of students will meet or exceed Meets Standard on the 2020 4th Grade Math STAAR assessment.

61% of students will meet or exceed Meets Standard on the 2020 5th Grade Math STAAR assessment.

Performance Objective 4: 40% of students will meet or exceed Meets Standard on the 2020 STAAR Writing assessment.

Targeted or ESF High Priority

Performance Objective 5: 70% of students will meet or exceed Meets Standard on the 2020 STAAR Science assessment.

Performance Objective 6: By the end of the 2019-2020 school year, 75% of special education students will meet or exceed Approaching Standard on

the 2020 STAAR Reading, Math, Writing, & Science assessment.

Targeted or ESF High Priority

Goal 2: COLLABORATIVE COMMUNITY: We will provide resources and opportunities enabling staff, students, parents, and community to work together to achieve desired results (ASPIRE 3, 4, 6)

Performance Objective 1: 100% of campus-based professional development will be aligned to the Comprehensive Needs Assessment and district initiatives.

Performance Objective 2: We will achieve an attendance rate of 96.75% for the 2019-2020 school year.

Targeted or ESF High Priority

Goal 3: SAFE AND NURTURING ENVIRONMENT: We will promote safe, nurturing relationships and environment which positively impact the emotional and physical health of the learning community (ASPIRE 2, 3, 5).

Performance Objective 1: 100% of staff and students will receive training in, and follow, the Standard Response Protocol from the I Love You Guys Foundation.

Performance Objective 2: 100% of staff and students will participate in fostering a positive social-emotional culture at Saginaw Elementary.

Performance Objective 3: 100% of staff and students will be trained in, and follow, the school-wide behavior expectations (STARS).